



Social Studies/History

Reading and Writing Literacy Standards Glossary

READING AND WRITING LITERACY CONTENT	DEFINITION	STANDARD
accords	to agree with	RH.11-12.3
account	an oral or written description of a particular event or situation	RH.9-10.6
accuracy	the quality or state of being correct or precise	WHST.6-8.8
advanced search	to narrow search in multiple sources	WHST.9-10.8 WHST.11-12.8
alternate claim	a claim that agrees with the original claim	WHST.6-8.1a WHST.9-10.1a
	a claim that agrees with the original claim for different reasons	WHST.11-12.1a
analogy	show a relationship between two things (e.g., the heart is like a pump)	WHST.11-12.2d
analysis	an explanation or examination of the meaning of something that looks at its parts and the whole	RH.6-8.1 RH.9-10.1 RH.11-12.1
	a detailed examination to discover meaning	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
appropriate and varied transitions	words or phrases that smoothly and logically connect two ideas or concepts to each other (e.g., such as, furthermore, in addition to)	WHST.6-8.2c



argument	the claim made in the writing	WHST.6-8.1e WHST.9-10.1e WHST.11-12.1e
argument(s)	claims made in writing	WHST.6-8.1 WHST.9-10.1 WHST.11-12.1
<i>argument(s)</i>	<i>claims made in writing</i>	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.6-8.1d WHST.6-8.1e WHST.9-10.1a WHST.9-10.1b WHST.9-10.1d WHST.9-10.1e WHST.11-12.1a WHST.11-12.1b WHST.11-12.1c WHST.11-12.1d WHST.11-12.1e
aspects of a text	a part or feature of a written work	RH.6-8.6
audience	intended readers	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4 WHST.6-8.5 WHST.9-10.5 WHST.11-12.5



audience's concern	why the reader cares	WHST.9-10.1b WHST.11-12.1b
audience's knowledge	reader's level of understanding	WHST.9-10.2b WHST.11-12.2b
audience's knowledge level	writing for the intended reader	WHST.9-10.1b WHST.11-12.1b
author's claims	argument that the author makes in the text	RH.9-10.8 RH.11-12.8
	what the author asserts or maintains as fact	RH.11-12.6
author's refining of meaning	how the author improves meaning by making small changes; to make subtle and more accurate	RH.11-12.4
author's use of meaning	how words are used in text	RH.11-12.4
authoritative source	reliable, relevant information related to the text	WHST.9-10.8 WHST.11-12.8
bias	tendency based on personal experience	WHST.11-12.1b
causation	to make happen	RH.9-10.3
central ideas	main theme or point a piece of writing or text is trying to make	RH.6-8.2 RH.9-10.2 RH.11-12.2
claim(s)	position on an issue	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.9-10.1b



		WHST.9-10.1c WHST.11-12.1b WHST.11-12.1c
clause	a group of words that includes a subject or predicate	WHST.6-8.1c WHST.9-10.1c WHST.11-12.1c
clear and coherent writing	writing that is easy to understand and is to the point	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
coherent understanding	logically connected comprehension of an idea or event	RH.11-12.9
compare	to examine in order to find similarities/differences	RH.9-10.9
complex ideas/concepts/information	in depth knowledge concerning a topic	WHST.11-12.2a
complex primary source	a first-hand account that is composed of many parts	RH.11-12.5
complexity	depth and/or difficulty of subject matter	WHST.11-12.2d
concluding statement/section	a statement or part of a text that pulls together the thoughts and ideas presented	WHST.6-8.1e WHST.9-10.1e WHST.11-12.1e
	a statement or sentence that summarizes the writing	WHST.6-8.2f WHST.9-10.2f WHST.11-12.2e
conclusions of others	somebody else’s judgment reached by reasoning	WHST.6-8.8



concrete details	specific information that supports the topic (e.g., facts, quotations, examples)	WHST.6-8.2b WHST.9-10.2b WHST.11-12.2b
context	the situation presented	WHST.9-10.2d WHST.11-12.2d
context clues	information near a word or phrase that offers direct or indirect suggestions to its meaning	RH.9-10.4
contrast	to examine on order to find differences	RH.9-10.9
conventions	rules	WHST.9-10.1b WHST.11-12.1b
counterclaim	an alternative or opposing position	WHST.11-12.1c
counterclaim(s)	alternate or opposing claim(s)	WHST.9-10.1c
counterclaims	an alternate or opposing position on an issue	WHST.6-8.1c
counterclaims	an alternate or opposing claims	WHST.9-10.1a WHST.9-10.1b WHST.11-12.1a WHST.11-12.1b
credibility	the quality of being convincing or believable	WHST.6-8.8
	accurate or trustworthy	RH.11-12.8
credible sources	trustworthy place of origin	WHST.6-8.1b
data	recorded observations or measurements	WHST.6-8.1b WHST.9-10.1b WHST.11-12.1b
	facts and statistics collected together for	WHST.6-8.8



	analysis	
	a series of observations, measurements, or facts	WHST.9-10.1b
date of information	when the document was written	RH.9-10.1
definition	the exact meaning of a word	WHST.6-8.2b
development	the process or way the writing progresses	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
differing points of view	contrasting sides of an argument and the origin of those points	RH.11-12.6
digital text(s)	words or images displayed electronically	RH.6-8.7
discipline	subject area	WHST.9-10.2d WHST.11-12.2d
discipline-specific content	content used in a particular field of study	WHST.6-8.1 WHST.9-10.1 WHST.11-12.1
<i>discipline-specific content</i>	<i>content used in a particular field of study</i>	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.6-8.1d WHST.6-8.1e WHST.11-12.1a WHST.11-12.1b WHST.11-12.1c WHST.11-12.1d WHST.11-12.1e



	<i>content used in a particular field of study</i> <i>precise claims-narrow position on an issue</i>	WHST.9-10.1a WHST.9-10.1b WHST.9-10.1d WHST.9-10.1e
diverse formats	not simply written text or books; could include recorded speeches, videos, sound bites, posters films	RH.11-12.7
domains	branches or segments of an academic discipline; for social studies: sociology, economics, history, archeology, anthropology, etc.	RH.6-8.4 RH.9-10.4 RH.11-12.4
domain-specific vocabulary	words used in a specific field of study	WHST.6-8.2d WHST.9-10.2d WHST.11-12.2d
economic aspects	characteristics of financial system	RH.9-10.4
evidence	information that supports a claim	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.9-10.1a WHST.9-10.1b WHST.9-10.1c WHST.11-12.1a WHST.11-12.1b WHST.11-12.1c
	information drawn from a document indicating whether a belief or claim is true or valid	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9



	that which tends to prove or disprove something	RH.9-10.8 RH.11-12.8
	that which tends to prove or disprove something; facts, figures, details, and other data	RH.11-12.6
explanation	a meaning or interpretation	RH.11-12.3
extended definitions	thorough explanation of key ideas	WHST.9-10.2b WHST.11-2-12.2b
fact	information that has been proven to be true	RH.6-8.8
focused questions	questions based on research findings	WHST.6-8.7
formal style	the impersonal, precise use of language	WHST.6-8.1d WHST.9-10.1d WHST.11-12.1d
	established form of precise writing	WHST.6-8.2e WHST.9-10.2e
formatting	the way a text is organized for science, social studies, and technical subjects (e.g. lab reports)	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
graphics	the use of diagrams, charts, tables, graphs, or mathematical data within a text	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
ideas	thoughts based on information	WHST.6-8.6
ideas/concepts/information	knowledge concerning a topic	WHST.6-8.2a WHST.9-10.2a



information	knowledge gained through study	WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
informational text	text used to give information	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
informative/explanatory text	a text meant to advise or tell	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>informative/explanatory text</i>	<i>a text meant to advise or tell</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
insight	an understanding of the true nature of a thing	RH.11-12.1



irrelevant evidence	that which is unrelated or unnecessary	RH.11-12.8
key ideas and details	the most important points in a text	RH.11-12.2
key sentences, paragraphs, and larger portions of the text	thesis statements, supporting detail, conclusions, and transition statements found in the text	RH.11-12.5
key steps	important/main parts in a sequence	RH.6-8.3
limitations	restrictions of an argument	WHST.9-10.1b WHST.11-12.1b
logical reasoning	determining a conclusion by looking at evidence in a systematic manner	WHST.6-8.1b
major sections	different parts of the writing (e.g. lab reports)	WHST.9-10.2c WHST.11-12.2c
metaphor	figure of speech used to compare one thing to another (e.g. it's sweet as candy)	WHST.11-12.2d
most relevant data	most important facts relating to the topic	WHST.11-12.1b
most significant/relevant facts	most important facts relating to the topic	WHST.11-12.2b
multimedia	two or more forms of expression that combine sound, video, and text	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
multiple avenues of exploration	collection of information through reading and/or experimentation	WHST.6-8.7
multiple print and digital resources	more than one written or electronic document used to provide evidence	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
multiple sources of information	more than one source of information	RH.11-12.7



narration (of historical events)	an account of a historical event	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>narration (of historical events)</i>	<i>an account of a historical event</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
norms	standards	WHST.9-10.1d WHST.11-12.1d
norms/conventions	rules or style of a particular type of writing	WHST.9-10.2e
objective tone	writing that is unemotional and without bias	WHST.6-8.2d WHST.9-10.1d WHST.9-10.2e
	writing that is unemotional and without bias	WHST.11-12.1d



ongoing feedback	continuous evaluative information	WHST.11-12.6
opinion	a personal belief not necessarily based on fact	RH.6-8.2 RH.6-8.8
opposing claim	a claim that disagrees with the original claim	WHST.6-8.1a WHST.9-10.1a WHST.11-12.1a
organization	structure of the writing (order or arrangement	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
origin of information	where information comes from	RH.9-10.1
parts of text	what elements provide the layout for a text (e.g., sections, chapters, appendixes, etc.)	RH.9-10.5
phrase	a group of words	WHST.6-8.1c WHST.9-10.1c WHST.11-12.1c
plagiarism	the practice of taking someone else's work and ideas and passing it off as one's own; copying	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
point of view	the author's perspective or outlook on the topic or subject	RH.6-8.6 RH.9-10.6
political aspects	characteristics of the government	RH.9-10.4
position	what the writer is to prove	WHST.6-8.1a
precedence	to come before	RH.9-10.3
precise language	an exact or accurate form of written expression (choice of language)	WHST.6-8.2d



	an exact or accurate form of written expression	WHST.9-10.2d WHST.11-12.2d
precise, knowledgeable claims	evidence based position on an issue	WHST.11-12.1a
premises	a basis stated or assumed on which reasoning proceeds	RH.11-12.8
primary source	a document or artifact that interprets after event occurs	RH.6-8.2 RH.9-10.2 RH.11-12.2
primary source	first-hand account of events	RH.6-8.9
primary sources	documents or artifacts from the time of the event	RH.6-8.1 RH.9-10.1 RH.11-12.1 RH.11-12.9
print text(s)	written material	RH.6-8.7
prior knowledge	previous information from experiences	RH.6-8.2
process	a systematic series of actions	RH.6-8.3
purpose	the reason something is written	RH.6-8.6 RH.9-10.6
	why the product is being produced (the aim or intention)	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
	why the product is being produced	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5



quantitative analysis	measurable (numerical) data	RH.9-10.7
	is non-measurable (non-numerical) and descriptive	RH.9-10.7
quotations	a group of words taken from the text	WHST.6-8.2b WHST.9-10.2b WHST.11-12.2b
reasoned judgment	an opinion with factual supporting evidence	RH.6-8.8
reasoning	Explanation of the evidence	RH.9-10.8
	the process of forming conclusions, judgments, or inferences from facts, premises, or claims	RH.9-10.8 RS.11-12.6
reasons	logical conclusions and thinking that supports a claim	WHST.6-8.1a WHST.6-8.1c WHST.9-10.1a WHST.9-10.1c WHST.11-12.1a WHST.11-12.1c
reflection	a written idea about something	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
relationship	a connection between two things	RH.6-8.9
relationships	the way in which two or more ideas/concepts are connected	WHST.6-8.2c WHST.9-10.2c WHST.11-12.2c
	connections	WHST.6-8.6
relevant information	useful information	WHST.6-8.8



		WHST.9-10.8 WHST.11-12.8
relevant, accurate data	data pertaining to the claim that is consistent among sources	WHST.6-8.1b
relevant/well-chosen facts	most important facts to support the text	WHST.6-8.2b WHST.9-10.2b
research	a systematic investigation in order to establish facts	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
scientific procedure/experiment	an explanation of the method used in a scientific procedure or experiment	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>scientific procedure/experiment</i>	<i>an explanation of the method used in a scientific procedure or experiment</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c



		WHST.11-12.2d WHST.11-12.2e
search terms	a word or other term used to electronically retrieve data	WHST.6-8.8
secondary source	a document or artifact that interprets after event occurs	RH.6-8.2 RH.9-10.2 RH.11-12.2
	sources that provide a second-hand account of an event	RH.6-8.9
secondary sources	documents or artifacts that interprets after events occur	RH.6-8.1 RH.9-10.1 RH.11-12.1
	documents or artifacts that interpret an event after it occurs	RH.11-12.9
self-generated question	student determined question	WHST.6-8.7 WHST.9-10.7 WHST.11-12.7
sentence structure	(e.g. compound, complex, etc.)	WHST.9-10.2c WHST.11-12.2c
series of events	a number of occurrences	RH.9-10.3
short research project	investigation over an abbreviated period of time	WHST.6-8.7 WHST.9-10.7 WHST.11-12.7
simile	figure of speech used to compare to unlike things to another (e.g. she is like a rose)	WHST.11-12.2d
social aspects	characteristics of culture(s)	RH.9-10.4



source	a book statement, person, etc. supplying information	WHST.6-8.7 WHST.9-10.7 WHST.11-12.7
specific detail	concrete evidence	RH.11-12.1
standard format of citation	an accepted way in which the identification of a source of information is arranged	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
strengths	power to convince using evidence	WHST.9-10.1b WHST.11-12.1b
structure	how the text is arranged or put together; how the text is organized	RH.11-12.5
style	the type of writing depending on the purpose	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
sufficient facts	appropriate amount to support the topic	WHST.9-10.2b
summary	brief account giving the main points	RH.6-8.2 RH.9-10.2 RH.11-12.2
support	reinforces presented idea	WHST.11-12.2e
sustained research project	investigation over an extended period of time	WHST.9-10.7 WHST.11-12.7
syntax	differing sentence structure	WHST.11-12.1c
task	what the writer is asked to do	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4



technical analysis	a method to make decisions using statistics	RH.9-10.7
<i>technical process</i>	<i>a sequence of actions or instructions to be followed in solving a problem of accomplishing a task</i>	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>technical process</i>	<i>a sequence of actions or instructions to be followed in solving a problem of accomplishing a task</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
technology	tools (Internet, Word, Publisher, Wiki, Blog) used to create and communicate information and ideas	WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
text	written work	RH.6-8.4 RH.9-10.4 RH.11-12.4



		RH.6-8.5 RH.9-10.5 RH.11-12.5
text as a whole	understanding all elements and criteria of a text, including overall meaning	RH.11-12.1
text structure	the way a text is organized; 5 structures <ul style="list-style-type: none"> • Compare/contrast-the author explains how two or more things are alike and/or how they are different • Sequence- the author lists items or events in numerical or chronological order • Problem/solution-the author states a problem and lists one or more possible solutions to the problem • Cause and effect-the author lists one or more causes or events and resulting consequences or effects • Description-the author explains a topic, idea, person, place, or thing by listing characteristics, features, and examples 	RH.6-8.5 RH.9-10.5 RH.11-12.5
text's description	what the text says	RH.6-8.3
textual evidence	facts, figures, details, quotations, or other sources of data and information that provide support for claims or an analysis and that can be evaluated by others	RH.6-8.1 RH.9-10.1 RH.11-12.1 RH.11-12.3
the meaning of words and phrases	the definition of words and phrases, including the context, and how something is used	RH.6-8.4 RH.9-10.4 RH.11-12.4
topic	a subject of the text	WHST.6-8.2a WHST.6-8.2d



		WHST.9-10.2d WHST.11-12.2a WHST.11-12.2d
	a subject dealt with in a text	WHST.6-8.2b
	a subject being written about	WHST.9-10.2b WHST.11-12.2b
topic or issue	the subject being discussed	WHST.6-8.1a
topic or text	subject being discussed	WHST.6-8.1b
transitions	words or phrases that move the reader through ideas in the text (e.g., such as, furthermore, in addition to)	WHST.6-8.2c WHST.9-10.2c WHST.11-12.2c
treatment	how the author interprets and emphasizes	RH.9-10.9
variety of strategies	context clues, linguistic roots and affixes, restatement, examples, contrast, glossary, etc.	RH.6-8.4 RH.9-10.4 RH.11-12.4
visual information	information for charts, photographs, videos, maps, etc.	RH.6-8.7
vocabulary	domain specific words and terminology (tier three e.g., "law" in civics has a different meaning than "law" in chemistry)	RH.6-8.4 RH.9-10.4
writing products	student produced pieces of writing	WHST.9-10.6 WHST.11-12.6



READING AND WRITING LITERACY SKILLS	DEFINITION	STANDARD
acknowledge	to recognize	WHST.6-8.1a
		RH.11-12.3
analyze	to examine information in detail for the purpose of explaining or interpreting	RH.6-8.9 RH.9-10.2 RH.9-10.3 RH.9-10.5 RH.11-12.2 RH.11-12.4 RH.11-12.5
	to examine critically	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
analyze	to examine critically	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f



		WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
anticipate	to expect	WHST.9-10.1b WHST.11-12.1b
assess	to judge the worth, importance of	RH.9-10.8
	to consider the evidence	RH.11-12.6
assess credibility and accuracy	to evaluate the quality of	WHST.6-8.8
assess strengths and limitations of a source (task, purpose, audience)	to evaluate the quality of	WHST.11-12.8
assess usefulness of sources	to evaluate the quality of sources	WHST.9-10.8
assist	to aid or help	RH.11-12.4
attending	following	WHST.9-10.1d WHST.11-12.1d
broaden inquiry	expand the question/problem	WHST.9-10.7 WHST.11-12.7
build on preceding ideas	develop	WHST.11-12.2a
challenge	to dispute the accuracy of evidence or an argument	RH.11-12.8
cite	to acknowledge the author as owner of the thought, idea, or research	RH.6-8.1 RH.9-10.1 RH.11-12.1
clarify the relationships	to clearly make a relationship or connection to	WHST.6-8.1c



	a claim	WHST.11-12.1c
	to utilize for a purpose	WHST.9-10.1c
	to make a relationship or connection clear	WHST.6-8.2c WHST.9-10.2c WHST.11-12.2c
combine	to put together	WHST.6-8.2b WHST.9-10.2b
compare	to examine to note similarities and differences	RH.9-10.6
	to examine in order to find similarities/differences	RH.9-10.9
conduct research	to carry out	WHST.6-8.7 WHST.9-10.7 WHST.11-12.7
convey a knowledgeable stance	to communicate an informed position	WHST.11-12.2d
corroborate	to confirm or support	RH.11-12.8
create	to make	WHST.11-12.2b
create a unified whole	to develop into a coherent piece of writing	WHST.11-12.2a
create an organization	to make a planned structure of writing	WHST.9-10.1a WHST.11-12.1a
create cohesion	to logically connect ideas and concepts	WHST.6-8.1c WHST.6-8.2c WHST.9-10.1c WHST.9-10.2c WHST.11-12.1c WHST.11-12.2c



	to recognize as being a particular person or thing	RH.6-8.1
define	to explain the meaning of a word or phrase	RH.6-8.2 RH.11-12.1 RH.6-8.3 RH.9-10.2 RH.11-12.2 RH.6-8.6 RH.9-10.6 RH.11-12.6 RH.6-8.9 RH.9-10.1 RH.11-12.1
	to state the meaning of	WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2e WHST.11-12.02e
	to state the meaning of a word	WHST.6-8.8 WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
demonstrate understanding	answer a question or solve a problem through research	WHST.9-10.7 WHST.11-12.7
describe	to tell about	RH.6-8.5 RH.6-8.9



		RH.11-12.9
determine	to come to a conclusion or decision	RH.6-8.2 RH.6-8.4 RH.6-8.5 RH.6-8.6 RH.9-10.2 RH.9-10.3 RH.9-10.4 RH.9-10.6 RH.9-10.6 RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.6 RH.11-12.8
	to decide based on information	WHST.6-8.1b WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
	to reach, make, or come to a decision; to figure out	WHST.6-8.8
	reach, make, or come to a decision	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
develop	to elaborate or expand on a topic	WHST.6-8.2b WHST.9-10.2b
	to create, to make more involved	WHST.6-8.5



		WHST.9-10.5 WHST.11-12.5
develop by selecting	build knowledge of the topic by gathering information	WHST.11-12.2b
develop fairly	to provide for all sides	WHST.9-10.1b
develop fairly and thoroughly	to provide complete evidence for all sides	WHST.11-12.1b
display information flexibly and dynamically	update with changing conditions	WHST.9-10.6
distinguish	to tell the differences	WHST.6-8.1a WHST.9-10.1a WHST.11-12.1a
distinguish among	to recognize one thing from others	RH.6-8.8
draw	to take	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
drawing on several sources	using multiple pieces of information	WHST.6-8.7
edit	check for errors	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
establish	put into place	WHST.6-8.1d WHST.6-8.2e WHST.9-10.1d WHST.9-10.2e WHST.11-12.1d
establish clear relationships	to connect concepts to the claim	WHST.9-10.1a



evaluate	to make a judgment using evidence	RH.11-12.3 RH.11-12.6 RH.11-12.7 RH.11-12.8
explain	to make clear by describing in more detail	RH.6-8.3
	to give proof or information to make an idea clearer; tell how parts fit to help make the whole text	RH.9-10.1 RH.9-10.5 RH.11-12.5
	to make clear	RH.6-8.9 WHST.6-8.2d
following	to act in accordance with	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
gather	to collect	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
generate additional related focused questions	to create new questions based on research findings	WHST.6-8.7
identify	to recognize as being a particular	RH.6-8.1 RH.9-10.1 RH.11-12.1 RH.6-8.3 RH.9-10.3 RH.11-12.3
	to recognize (content specific words in the text)	RH.6-8.4 RH.11-12.4



	to recognize	RH.6-8.5 RH.9-10.5 RH.6-8.6
	to indicate or recognize	RH.6-8.7 RH.9-10.7 RH.11-12.7 RH.6-8.8 RH.9-10.8 RH.11-12.8 RH.6-8.9 RH.11-12.9
	to locate, find, or pick out	WHST.6-8.1b WHST.9-10.1a WHST.6-8.2c WHST.6-8.2d
	to find or locate	WHST.6-8.2b WHST.9-10.2b WHST.6-8.6 WHST.9-10.6 WHST.9-10.9 WHST.11-12.6
	to determine or figure out	WHST.6-8.4 WHST.9-10.4 WHST.9-10.5 WHST.6-8.5 WHST.11-12.4 WHST.11-12.5



	to find	WHST.9-10.1e
include	to find or locate	WHST.11-12.2b
inform	make known by giving facts or information	WHST.6-8.2d
integrate	to combine multiple sources of information into a product	RH.6-8.7 RH.9-10.7 RH.11-12.7 RH.11-12.9
integrate information	to merge information	WHST.9-10.8 WHST.11-12.8
introduce	to make known	WHST.6-8.1a WHST.9-10.1a WHST.11-12.1a
	to bring a subject to the attention of a reader for the first time	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
link	tie together	WHST.9-10.2c WHST.11-12.2c
link the major sections of text	connect main ideas	WHST.9-10.1c WHST.11-12.1c
logically sequence	to use a format that makes sense (e.g., scientific method)	WHST.11-12.1a
maintain	to continue to use	WHST.6-8.1d WHST.6-8.2e WHST.9-10.1d WHST.9-10.2e



		WHST.11-12.1d
maintain the flow of ideas	to make smooth transitions from idea to idea	WHST.9-10.8 WHST.11-12.8
manage the complexity	to break down ideas	WHST.9-10.2d WHST.11-12.2d
narrow inquiry (question)	isolate the question/problem	WHST.9-10.7 WHST.11-12.7
note discrepancies	to pay attention to differences, variations or variances, and disagreements between sources	RH.11-12.6
organize	put together in an orderly structure	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
	to arrange into a structured whole	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
<i>organize</i>	<i>put together in an orderly structure</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e



		WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
organize logically	to put in an order that makes sense	WHST.6-8.1a
paraphrase	to express the meaning of text using different words	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
plan	prewriting, organize	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
point out	to bring attention to	WHST.9-10.1b WHST.11-12.1b
present relationships clearly and efficiently	display understandably or locate	WHST.6-8.6
preview	to show (a topic) in advance	WHST.6-8.2b
produce	to develop or create	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
provide	to give or produce	RH.6-8.2 RH.9-10.2 RH.11-12.2
	give or include	WHST.6-8.1e WHST.6-8.1f



		WHST.9-10.1e WHST.11-12.1e
	to include in the writing	WHST.9-10.2f WHST.11-12.2e
quote	to repeat or copy out of a group of words from a text or speech or other source	WHST.6-8.8
recognize	identify	RH.9-10.3 WHST.6-8.1c WHST.6-8.1d
review	to examine or evaluate	WHST.6-8.8
revise	to alter with the aim of improving	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
rewriting	reproduce a revised and edited product	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
select	make a choice	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
	to choose	WHST.11-12.2b
<i>select</i>	<i>make a choice</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f



		WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
solve a problem	to find an answer to, explanation for, or means of effectively dealing with a problem	RH.11-12.7
strengthen	to improve, to build up	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
summarize	to give the main points of something	WHST.6-8.8
supply	to provide	WHST.9-10.1b WHST.11-12.1b
support	to provide evidence	RH.6-8.1 RH.9-10.1 RH.11-12.1
	to provide evidence for	WHST.6-8.1b
	to back up	WHST.6-8.9 WHST.9-10.9U WHST.11-12.9



supports	to give evidence; to reinforce	WHST.6-8.1e WHST.6-8.2f WHST.9-10.1e
	gives; reinforces	WHST.11-12.1e
synthesize (put together) multiple sources	integrate multiple sources to solve a problem	WHST.9-10.7 WHST.11-12.7
use	to utilize for a purpose	RH.6-8.3 WHST.6-8.1c WHST.11-12.1c
	to apply strategies for successful reading	RH.6-8.4 RH.9-10.4 RH.11-12.4
	to employ for some purpose	WHST.6-8.2b WHST.9-10.2b
	to utilize	WHST.6-8.2d WHST.9-10.2d WHST.11-12.2d
	employ in writing	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
use norms and conventions of specific discipline	apply standards and rules of the subject matter	WHST.9-10.1d WHST.11-12.1d
use search terms	to produce the desired results	WHST.6-8.8
use technology to produce	to develop or create with technology (keyboarding skills, formatting, storing)	WHST.6-8.6 WHST.9-10.6



		WHST.11-12.6
use technology to publish	to share with an audience	WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
use transitions	to include in the writing transitions for the purpose of creating and/or clarifying	WHST.6-8.2c WHST.11-12.2c
	to include in the writing transitions for the purpose of creating or clarifying relationships in the texts being written	WHST.9-10.2c
write	to communicate in writing; to compose or produce	WHST.6-8.1 WHST.6-8.2 WHST.9-10.1 WHST.9-10.2 WHST.11-12.1 WHST.11-12.2
<i>write</i>	<i>to communicate in writing; to compose or produce</i>	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.6-8.1d WHST.6-8.1e WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.1a

Hair on Fire

		<p>WHST.9-10.1b</p> <p>WHST.9-10.1d</p> <p>WHST.9-10.1e</p> <p>WHST.9-10.2a</p> <p>WHST.9-10.2b</p> <p>WHST.9-10.2c</p> <p>WHST.9-10.2d</p> <p>WHST.9-10.2e</p> <p>WHST.9-10.2f</p> <p>WHST.11-12.1</p> <p>WHST.9-10.1a</p> <p>WHST.11-12.1a</p> <p>WHST.11-12.1b</p> <p>WHST.11-12.1c</p> <p>WHST.11-12.1d</p> <p>WHST.11-12.1e</p>
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