



## Science and Technical Subjects

### Reading and Writing Literacy Standards Glossary

READING AND WRITING LITERACY CONTENT	DEFINITION	STANDARD
<b>accuracy</b>	the quality or state of being correct or precise	<b>WHST.6-8.8</b>
<b>accurate summary</b>	retelling the most important information free of errors	<b>RST.6-8.2</b>
		<b>RST.9-10.2</b>
<b>advanced search</b>	to narrow search in multiple sources	<b>WHST.9-10.8</b> <b>WHST.11-12.8</b>
<b>alternate claim</b>	a claim that agrees with the original claim or thesis for the different reasons	<b>WHST.6-8.1a</b>
	a claim that agrees with the original claim	<b>WHST.9-10.1a</b>
	a claim that agrees with the original claim for different reasons	<b>WHST.11-12.1a</b>
<b>analogy</b>	show a relationship between two things (e.g., the heart is like a pump)	<b>WHST.11-12.2d</b>
<b>analysis</b>	a detailed examination to discover	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b> <b>WHST.11-12.9</b>
	a detailed examination of a text	<b>RST.11-12.8</b>
<b>appropriate and varied transitions</b>	words or phrases that smoothly and logically connect two ideas or concepts to each other (e.g., such as, furthermore, in addition to)	<b>WHST.6-8.2c</b>
<b>argument</b>	the claim made in the writing	<b>WHST.6-8.1e</b>



		<b>WHST.9-10.1e</b> <b>WHST.11-12.1e</b>
<b>argument(s)</b>	claims made in writing	<b>WHST.6-8.1</b> <b>WHST.9-10.1</b> <b>WHST.11-12.1</b>
<i>argument(s)</i>	<i>claims made in writing</i>	<b>WHST.6-8.1a</b> <b>WHST.6-8.1b</b> <b>WHST.6-8.1c</b> <b>WHST.6-8.1d</b> <b>WHST.6-8.1e</b> <b>WHST.9-10.1a</b> <b>WHST.9-10.1b</b> <b>WHST.9-10.1c</b> <b>WHST.9-10.1d</b> <b>WHST.9-10.1e</b> <b>WHST.11.12.1a</b> <b>WHST.11.12.1b</b> <b>WHST.11.12.1c</b> <b>WHST.11.12.1d</b> <b>WHST.11.12.1e</b>
<b>audience</b>	intended readers	<b>WHST.6-8.4</b> <b>WHST.6-8.5</b> <b>WHST.9-10.4</b> <b>WHST.9-10.5</b> <b>WHST.11-12.4</b> <b>WHST.11-12.5</b>
<b>audience's concern</b>	why the reader cares	<b>WHST.9-10.1b</b>



		WHST.11-12.1b
<b>audience's knowledge</b>	reader's level of understanding	WHST.9-10.2b WHST.11-12.2b
<b>audience's knowledge level</b>	writing for the intended reader	WHST.9-10.1b WHST.11-12.1b
<b>author's purpose</b>	meaning or intent	RST.6-8.6 RST.9-10.6 RST.11-12.6
<b>authoritative source</b>	reliable, relevant information related to the text	WHST.9-10.8 WHST.11-12.8
<b>bias</b>	tendency based on personal experience	WHST.11-12.1b
<b>categories</b>	groups	RST.11.12-5
<b>central ideas</b>	the main idea	RST.6-8.2 RST.9-10.2 RST.11-12.2
<b>claim(s)</b>	position on an issue	WHST.6-8.1a WHST.6-8.1b WHST.6-8.1c WHST.9-10.1b WHST.9-10.1c WHST.11-12.1b WHST.11-12.1c
<b>clause</b>	a group of words that includes a subject or predicate	WHST.6-8.1c WHST.9-10.1c WSHT.11-12.1c



<b>clear and coherent writing</b>	writing that is easy to understand and is to the point	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
<b>coherent understanding</b>	a logical explanation	RST.11-12.9
<b>complex</b>	multistep	RST.9-10.2 RST.11-12.2
<b>complex ideas/concepts/information</b>	in depth knowledge concerning a topic	WHST.11-12.2a
<b>complex multistep procedure</b>	a series of many actions that are done in a certain way	RST.9-10.3 WHST.11-12.3
	a series of many actions that are done in a certain way	RST.9-10.3 RST.11-12.3
<b>complexity</b>	depth and /or difficulty of subject matter	WHST.11-12.2d
<b>concept</b>	key idea	RST.11-12.9
<b>concluding statement or section</b>	a statement or part of a text that pulls together the thoughts and ideas presented	WHST.6-8.1e WHST.9-10.1e WHST.11-12.1e WHST.11-12.2e
<b>concluding statement/section</b>	a statement or sentence that summarizes the writing	WHST.6-8.2f WHST.9-10.2f
<b>conclusions</b>	options or decisions that is formed after a period of thought or research	RST.6-8.2 RST.11-12.2
	opinions or decisions that is formed after a period of thought or decision	RST.9-10.2



	end results	RST.11-12.8
<b>conclusions of others</b>	somebody else's judgment reached by reasoning	WHST.6-8.8
<b>concrete details</b>	specific information that supports the topic (e.g., facts, quotations, examples)	WHST.6-8.2b WHST.9-10.2b WHST.11-12.2b
<b>context</b>	the situation presented	WHST.9-10.2d WHST.11-12.2d
<b>conventions</b>	rules	WHST.9-10.1d WHST.11-12.1d
<b>counterclaim</b>	an alternative or opposing position	WHST.11-12.1c
<b>counterclaims</b>	an alternate or opposing position on an issue	WHST.6-8.1c
	an alternate or opposing claim	WHST.9-10.1a WHST.9-10.1b WHST.9-10.1c
		WHST.11-12.1a WHST.11-12.1b
<b>credibility</b>	the quality of being convincing or believable	WHST.6-8.8
<b>credible sources</b>	trustworthy place of origin	WHST.6-8.1b
<b>data</b>	recorded observations or measurements	WHST.6-8.1b WHST.9-10.1b WHST.11-12.1b
	facts and statistics collected together for analysis	WHST.6-8.8



	a series of observations, measurements, or facts	<b>WHST.9-10.1b</b>
	collected information from a text	<b>RST.11-12.8</b>
<b>definition</b>	the exact meaning of the word	<b>WHST.6-8.2b</b>
<b>depiction</b>	description as visual representation	<b>RST.9-10.2</b> <b>RST.11-12.2</b>
<b>development</b>	the process or way the writing progresses	<b>WHST.6-8.4</b> <b>WHST.9-10.4</b> <b>WHST.11-12.4</b>
<b>discipline</b>	subject area	<b>WHST.9-10.2d</b> <b>WHST.11-12.2d</b>
<b>discipline-specific content</b>	content used in a particular field of study	<b>WHST.6-8.1</b> <b>WHST.9-10.1</b> <b>WHST.11-12.1</b>
<i>discipline-specific content</i>	<i>content used in a particular field of study</i>	<b>WHST.6-8.1a</b> <b>WHST.6-8.1b</b> <b>WHST.6-8.1c</b> <b>WHST.6-8.1d</b> <b>WHST.6-8.1e</b> <b>WHST.9-10.1a</b> <b>WHST.9-10.1b</b> <b>WHST.9-10.1c</b> <b>WHST.9-10.1d</b> <b>WHST.9-10.1e</b> <b>WHST.11.12.1a</b> <b>WHST.11.12.1b</b>



		<b>WHST.11.12.1c</b> <b>WHST.11.12.1d</b> <b>WHST.11.12.1e</b>
<b>distinct</b>	different or separate	<b>RST.6-8.2</b>
<b>diverse formats</b>	various layouts and design of information (e.g., quantitative data)	<b>RST.11-12.7</b>
<b>diverse media</b>	various forms of presentation (e.g., video, multimedia)	<b>RST.11-12.7</b>
<b>domain-specific vocabulary</b>	works used in specific field of study	<b>WHST.6-8.2d</b> <b>WHST.9-10.2d</b> <b>WSHT.11-12.2d</b>
<b>domain-specific words and phrases</b>	words or phrases related to the topic or subject	<b>RSR.6-8.4</b> <b>RST.9-10.4</b> <b>RST.11-12.4</b>
<b>evidence</b>	information that supports a claim	<b>WHST.6-8.1a</b> <b>WHST.6-8.1b</b> <b>WHST.6-8.1c</b> <b>WHST.9-10.1a</b> <b>WHST.9-10.1b</b> <b>WHST.9-10.1c</b> <b>WHST.11-12.1a</b> <b>WHST.11-12-1b</b> <b>WHST.11-12.1c</b>
	that which tends to prove or disprove something; proof	<b>RST.9-10.8</b>
	information drawn from a document indicating whether a belief or claim is true or	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b>



	valid	WHST.11-12.9
<b>experiments</b>	a scientific test in which one performs a series of actions and carefully observes their actions	RST.6-8.3
<b>explanation</b>	description in words	RST.9-10.2 RST.11-12.2
	clarification	RST.9-10.9
<b>extended definitions</b>	thorough explanation of key ideas	WHST.9-10.2b WHST.11-12.2b
<b>extent</b>	how much	RST.9-10.8
<b>facts</b>	generally accepted piece of information	RST.6-8.8
<b>findings</b>	data that is collected	RST.9-10.9
<b>focused questions</b>	questions based on research findings	WHST.6-8.7
<b>formal style</b>	the impersonal, precise use of language	WHST.6-8.1d WHST.9-10.1d WHST.11-12.1d
<b>formal style</b>	established form of precise writing	WHST.6-8.2e WHST.9-10.2e
<b>formatting</b>	the way a text is organized for science, social studies, and technical subjects (e.g. lab reports)	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
<b>gaps or inconsistencies</b>	missing or misleading information	RST.11-12.1
<b>graphics</b>	the use of diagrams, charts, tables, graphs, or mathematical data within a text	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a





<b>hierarchies</b>	levels	<b>RST.11.12-5</b>
<b>hypotheses</b>	testable ideas	<b>RST.11-12.8</b>
<b>ideas</b>	thoughts based on information	<b>WHST.6-8.6</b>
<b>ideas/concepts/information</b>	knowledge concerning a topic	<b>WHST.6-8.2a</b> <b>WHST.9-10.2a</b>
<b>important distinctions</b>	key concepts	<b>RST.11-12.1</b>
<b>information</b>	knowledge gained through study	<b>WHST.6-8.6</b> <b>WHST.9-10.6</b> <b>WHST.11-12.6</b>
<b>information from multiple sources</b>	knowledge obtained from many resources	<b>RST.6.8-9</b>
<b>informational text</b>	text used to give information	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b> <b>WHST.11-12.9</b>
<b>informative/explanatory text</b>	a text meant to advise or tell	<b>WHST.6-8.2</b> <b>WHST.9-10.2</b> <b>WHST.11-12.2</b>
<i>informative/explanatory text</i>	<i>a text meant to advise or tell</i>	<b>WHST.6-8.2a</b> <b>WHST.6-8.2b</b> <b>WHST.6-8.2c</b> <b>WHST.6-8.2d</b> <b>WHST.6-8.2e</b> <b>WHST.6-8.2f</b> <b>WHST.9-10.2a</b> <b>WHST.9-10.2b</b> <b>WHST.9-10.2c</b>



		WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
<b>key terms</b>	content specific vocabulary	RSR.6-8.4 RST.9-10.4 RST.11-12.4
<b>limitations</b>	restrictions of an argument	WHST.9-10.1b WHST.11-12.1b
<b>logical reasoning</b>	determining a conclusion by looking at evidence in a systematic manner	WHST.6-8.1b
<b>major sections</b>	parts of a text	RST.6-8.5
	different parts of the writing (e.g. lab reports)	WHST.9-10.2c WHST.11-12.2c
<b>measurements</b>	size, length, or amount known by measuring something	RST.6-8.3
<b>metaphor</b>	figure of speech used to compare one thing to another (e.g. it's sweet as candy)	WHST.11-12.2d
<b>most relevant data</b>	most important facts relating to the topic	WHST.11-12.1b
<b>most significant/relevant facts</b>	most important facts relating to the topic	WHST.11-12.2b
<b>multimedia</b>	two or more forms of expression that combine sound, video, and text	WHSR.6-8-2a WHST.9-10.2a



		WHST.11-12.2a
<b>multiple avenues of exploration</b>	collection of information through reading and/or experimentation	WHST.6-8.7
<b>multiple print and digital resources</b>	more than one written or electronic document used to provide evidence	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
<b>multiple sources of information</b>	many pieces of science textual text	RST.11-12.7
<b>multistep procedure</b>	a series of actions that are done in a certain way	RST.6-8.3
<b>narration (of historical events)</b>	an account of a historical event	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>narration (of historical events)</i>	<i>an account of a historical event</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c



		WHST.11-12.2d WHST.11-12.2e
<b>norms</b>	standards	WHST.9-10.1d WHST.11-12.1d
<b>norms/conventions</b>	rules or style of a particular type of writing	WHST.9-10.2e
<b>objective tone</b>	writing that is unemotional and without bias	WHST.6-8.2e WHST.9-10.1d WHST.9-10.2e WHST.11-12.1d
<b>ongoing feedback</b>	continuous evaluative information	WHST.11-12.6
<b>opinion</b>	personal views or beliefs	RST.6-8.2
<b>opposing claim</b>	a claim that disagrees with the original claim	WHST.6-8.1a WHST.9-10.1a WHST.11-12.1a
<b>organization</b>	structure of the writing (order or arrangement)	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
<b>overreliance</b>	excessive dependence	WHST.11-12.8
<b>phenomenon</b>	an object of a person's perception	RST.11-12.9
<b>phrase</b>	a group of words	WHST.6-8.1c WHST.9-10.1c WSHT.11-12.1c
<b>plagiarism</b>	the practice of taking someone else's work and ideas and passing it off as one's own; copying	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8



<b>position</b>	what the writer is to prove	WHST.6-8.1a
<b>precise claims</b>	narrow position on an issue	WHST.9-10.1a
<b>precise detail</b>	specific item	RST.9-10.1
<b>precise language</b>	an exact or accurate form of written expression (choice of language)	WHST.6-8.2d WHST.9-10.2d WHST.11-12.2d
<b>precise, knowledgeable claims</b>	evidence based position on an issue	WHST.11-12.1a
<b>preparatory writing</b>	prewriting	WHST.11-12.5
<b>prior knowledge</b>	information, understanding, or skill one has from previous experience or education	RST.6-8.2
<b>problem</b>	inquiry	RST.11-12.7
<b>process</b>	series of actions	RST.11-12.9
<b>purpose</b>	why the product is being produced (the aim or intention)	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
	why the product is being produced	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
<b>quantitative information</b>	measurable, numerical data	RST.6-8.7 RST.9-10.7
<b>question</b>	raised doubt	RST.11-12.7
<b>quotations</b>	a group of words taken from the text	WHST.6-8.2b WHST.9-10.2b WHST.11-12.2b



<b>range of sources</b>	texts, experiments, simulations	<b>RST.11-12.9</b>
<b>reasoned judgment</b>	decision based on evidence	<b>RST.6-8.8</b>
<b>reasoning</b>	the process of forming conclusions, inferences from facts	<b>RST.9-10.8</b>
<b>reasons</b>	logical conclusions and thinking that supports a claim	<b>WHST.6-8.1a</b> <b>WHST.6-8.1c</b> <b>WHST.9-10.1a</b> <b>WHST.9-10.1c</b> <b>WHST.11-12.1a</b> <b>WHST.11-12.1c</b>
<b>reflection</b>	a written idea about something	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b> <b>WHST.11-12.9</b>
<b>relationships</b>	the way in which two or more ideas/concepts are connected	<b>WHST.6-8.2c</b> <b>WHST.9-10.2c</b> <b>WHST.11-12.2c</b>
	connections	<b>WHST.6-8.6</b>
	how things go together	<b>RST.9-10.5</b>
<b>relevant information</b>	useful information	<b>WHST.6-8.8</b> <b>WHST.9-10.8</b> <b>WHST.11-12.8</b>
<b>relevant, accurate data</b>	data pertaining to the claim that is consistent among sources	<b>WHST.6-8.1b</b>
<b>relevant/well-chosen facts</b>	most important facts to support the text	<b>WHST.6-8.2b</b> <b>WHST.9-10.2b</b>



<b>research</b>	a systematic investigation in order to establish facts	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b> <b>WHST.11-12.9</b>
<b>research findings</b>	results of a scientific investigation	<b>RST.6-8.8</b>
<b>science and technical text</b>	information based on scientific	<b>RST.6-8.1</b> <b>RST.9-10.1</b> <b>RST.11-12.1</b>
<b>science/technical text</b>	information based on scientific fact	<b>RST.11-12.8</b>
<b>scientific procedure/experiment</b>	an explanation of the method used in a scientific procedure or experiment	<b>WHST.6-8.2</b> <b>WHST.9-10.2</b> <b>WHST.11-12.2</b>
<i>scientific procedure/experiment</i>	<i>an explanation of the method used in a scientific procedure or experiment</i>	<b>WHST.6-8.2a</b> <b>WHST.6-8.2b</b> <b>WHST.6-8.2c</b> <b>WHST.6-8.2d</b> <b>WHST.6-8.2e</b> <b>WHST.6-8.2f</b> <b>WHST.9-10.2a</b> <b>WHST.9-10.2b</b> <b>WHST.9-10.2c</b> <b>WHST.9-10.2d</b> <b>WHST.9-10.2e</b> <b>WHST.9-10.2f</b> <b>WHST.11-12.2a</b> <b>WHST.11-12.2b</b> <b>WHST.11-12.2c</b> <b>WHST.11-12.2d</b>



		<b>WHST.11-12.2e</b>
<b>search terms</b>	a word or other term used to electronically retrieve data	<b>WHST.6-8.8</b>
<b>self-generated question</b>	student determined question	<b>WHST.6-8.7</b> <b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>sentence structure</b>	(e.g. compound, complex, etc.)	<b>WHST.9-10.2c</b> <b>WHST.11-12.2c</b>
<b>short research project</b>	investigation over an abbreviated period of time	<b>WHST.6-8.7</b> <b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>simile</b>	figure of speech used to compare to unlike things to another (e.g. she is like a rose)	<b>WHST.11-12.2d</b>
<b>source</b>	a book statement, person, etc. supplying information	<b>WHST.6-8.7</b> <b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>special cases/exceptions</b>	not following the norm	<b>RST.9-10.3</b>
<b>specific results</b>	the outcome	<b>RST.11-12.3</b>
<b>specific scientific or technical context</b>	situations relating to the area of technology or science	<b>RSR.6-8.4</b> <b>RST.9-10.4</b> <b>RST.11-12.4</b>
<b>speculation</b>	prediction	<b>RST.6-8.8</b>
<b>standard format for citation</b>	an accepted way in which the identification of a source of information is arranged	<b>WHST.6-8.8</b> <b>WHST.9-10.8</b> <b>WHST.11-12.8</b>





<b>strengths</b>	power to convince using evidence	WHST.9-10.1b WHST.11-12.1b
<b>style</b>	the type of writing depending on the purpose	WHST.6-8.4 WHST.9-10.4 WHST.11-12.4
<b>sufficient facts</b>	appropriate amount to support the topic	WHST.9-10.2b
<b>support</b>	reinforces presented idea	WHST.11-12.2e
<b>sustained research project</b>	investigation over an extended period of time	WHST.9-10.7 WHST.11-12.7
<b>symbols</b>	visual representation of something that stands for something else	RSR.6-8.4 RST.9-10.4 RST.11-12.4
<b>syntax</b>	differing sentence structure	WHST.11-12.1c
<b>task</b>	what the writer is asked to do	WHST.6-8.4 WHST.9-10.4 WSHT.11-12.4
<b>technical information</b>	knowledge related to research	RST.6-8.7 RST.9-10.7
<b>technical process</b>	a sequence of actions or instructions to be followed in solving problem of accomplishing a task	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
<i>technical process</i>	<i>a sequence of actions or instructions to be followed in solving a problem of accomplishing a task</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d



		WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
<b>technical tasks</b>	actions requiring the use of practiced skills relating to science	RST.6-8.3 RST.9-10.3 RST.11-12.3
<b>techniques</b>	metaphor, simile, analogy, etc.	WHST.11-12.2d
<b>technology</b>	tools(Internet, Word, Publisher, Wiki, Blog)used to create and communicate information and ideas	WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
<b>text</b>	a written work (e.g., diagram, concluding paragraph, chart etc.)	RST.6-8.5
	written information	RST.9-10.9
<b>text structure</b>	the way an author organizes a text; 5 text structures: <ul style="list-style-type: none"> <li>compare/contrast-the author explains how two or more things are alike and/or how they are different</li> </ul>	RST.6-8.5 RST.9-10.5 RST.11-12.5

# Hair on Fire

	<ul style="list-style-type: none"> <li>• sequence-the author lists items or events in numerical or chronological order</li> <li>• problem/solution-the author states a problem and lists one or more possible solutions to the problem</li> <li>• cause and effect-the author lists one or more causes or events and the resulting consequences or effects</li> <li>• description-the author explains a topic, idea, person, place, or thing by listing characteristics, features, and example</li> </ul>	
<b>textual evidence</b>	facts, figures, and details found in the text to enhance the author’s claim	<b>RST.6-8.1</b>
	facts, figures, details, quotations, or other sources of data and information that provide support for claims found in the reading selection	<b>RST.9-10.1</b>
	facts, figures, details, quotations, or other sources of data and information that provide support for claims	<b>RST.11-12.1</b>
<b>topic</b>	a subject of the text	<b>RST.6-8.5</b> <b>WHST.6-8.2a</b> <b>WHST.6-8.2d</b> <b>WHST.9-10.2d</b> <b>WHST.11-12.2a</b> <b>WHST.11-12.2d</b>
	a subject dealt with in a text	<b>WHST.6-8.2b</b>
	a subject being written about	<b>WHST.9-10.2b</b> <b>WHST.11-12.2b</b>
<b>topic or issue</b>	the subject being discussed	<b>WHST.6-8.1a</b>

# Hair on Fire

<b>topic or text</b>	subject being discussed	<b>WHST.6-8.1b</b>
<b>transitions</b>	words or phrases that move the reader through ideas in the text (e.g., such as, furthermore, in addition to, for example)	<b>WHST.6-8.2c</b> <b>WHST.9-10.2c</b> <b>WHST.11-12.2c</b>
<b>values</b>	belief set	<b>WHST.11-12.1b</b>
<b>visual</b>	including in a flow chart, diagram, model, graph, or table	<b>RST.6-8.7</b> <b>RST.9-10.7</b>
<b>whole</b>	the complete text, all of it	<b>RST.6-8.5</b>
<b>writing products</b>	student produced pieces of writing	<b>WHST.9-10.6</b> <b>WHST.11-12.6</b>



READING AND WRITING LITERACY SKILLS	DEFINITION	STANDARD
access credibility and accuracy	to evaluate the quality of	WHST.6-8.8
acknowledge	to recognize	WHST.6-8.1a
address	to speak to	WHST.11-12.7
analyze	to examine carefully	RST.6-8.5 RST.6-8.6
	to examine critically	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
	to examine critically and in detail	RST.9-10.5 RST.9-10.6 RST.11-12.3 RST.11-12.5 RST.11-12.6
analyze	<i>to examine critically</i>	WHST.6-8.2a WHST.6-8.2b WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e



		<b>WHST.9-10.2f</b> <b>WHST.11-12.2a</b> <b>WHST.11-12.2b</b> <b>WHST.11-12.2c</b> <b>WHST.11-12.2d</b> <b>WHST.11-12.2e</b>
<b>apply</b>	to put to use in order to make meaning	<b>WHST.11-12.5</b>
<b>assess</b>	to determine	<b>RST.9-10.8</b>
<b>assess strengths and limitations of a source (task, purpose, audience)</b>	to evaluate the quality of	<b>WHST.11-12.8</b>
<b>assess usefulness of sources</b>	to evaluate the quality of sources	<b>WHST.9-10.8</b>
<b>attending</b>	to pay attention to	<b>RST.9-10.1</b> <b>WHST.11-12.1</b>
	following	<b>WHST.9-10.1d</b> <b>WHST.11-12.1d</b>
<b>attending to</b>	pay attention to special cases or exceptions	<b>RST.9-10.3</b>
	pay attention to	<b>WHST.9-10.2e</b>
<b>broaden inquiry</b>	expand the question/problem	<b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>build on preceding ideas</b>	develop	<b>WHST.11-12.2a</b>
<b>carry out</b>	to do or conduct experiments	<b>RST.6-8.3</b>
<b>challenge</b>	to question	<b>WHST.11-12.8</b>
<b>cite</b>	to locate	<b>RST.6-8.1</b> <b>RST.9-10.1</b> <b>RST.11-12.1</b>



<b>clarify the relationships</b>	to clearly make a relationship or connection to a claim	<b>WHST.6-8.1c</b> <b>WHST.11-12.1c</b>
	to make a relationship or connection clear	<b>WHST.6-8.1c</b> <b>WHST.6-8.2c</b> <b>WHST.9-10.2c</b> <b>WHST.11-12.2c</b>
	to utilize for a purpose	<b>WHST.9-10.1c</b>
<b>combine</b>	to put together	<b>WHST.6-8.2b</b> <b>WHST.9-10.2b</b>
<b>compare</b>	to find similarities	<b>RST.6-8.9</b> <b>RST.9-10.9</b>
<b>collect</b>	to gather	<b>WHST.6-8.8</b>
<b>conduct research</b>	to carry out	<b>WHST.6-8.7</b> <b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>contradict</b>	to give the opposite of	<b>RST.9-10.9</b>
<b>contrast</b>	to find differences	<b>RST.6-8.9</b> <b>RST.9-10.9</b>
<b>convey a knowledgeable stance</b>	to communicate an informed position	<b>WHST.11-12.2d</b>
<b>corroborate</b>	to give support	<b>WHST.11-12.8</b>
<b>create</b>	to make	<b>WHST.11-12.2b</b>
<b>create a unified whole</b>	to develop into a coherent piece of writing	<b>WHST.11-12.2a</b>
<b>create and organization</b>	to make a planned structure of writing	<b>WHST.9-10.1a</b>



		WHST.11-12.1a
<b>create cohesion</b>	to logically connect ideas and concepts	WHST.6-8.1c WHST.6-8.2c WHST.9-10.1c WHST.9-10.2c WHST.11-12.1c WHST.11-12.2c
<b>define</b>	to explain the meaning of supporting textual evidence	RST.6-8.1
	to explain the meaning of	RST.6-8.2 RST.6-8.6 RST.9-10.6
	to state the meaning of	WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2e WHST.11-12.2e
	to state the meaning of a word	WHST.6-8.8 WHST.6-8.9 WHST.9-10.9 WHST.11.12.9
<b>demonstrate</b>	to show	WHST.11-12.5
<b>demonstrate understanding</b>	answer a question or solve a problem through	WHST.9-10.7 WHST.11-12.7
<b>determine</b>	to come to a decision by gathering information	RST.6-8.2 RST.9-10.2 RST.11-12.2





	to decide	RST.9-10.8 RST.9-10.9 RST.11-12.1
	to decide based on information	WHST.6-8.1b WHST.6-8.6 WHST.9-10.6 WHST.11-12.6
	to reach, make, or come to a decision; to figure out	WHST.6-8.8
	reach, make, or come to a decision	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
<b>determine meaning</b>	to decide to figure out	RST.6-8.4 RST.9-10.4 RST.11-12.4
<b>develop</b>	to elaborate or expand on a topic	WHST.6-8.2b WHST.9-10.2b
	to create, to make more involved	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
<b>develop by selecting</b>	build knowledge of the topic by gathering information	WHST.11-12.2b
<b>develop fairly</b>	to provide for sides	WHST.9-10.1b
<b>develop fairly and thoroughly</b>	to provide complete evidence for all sides	WHST.11-12.1b
<b>display information flexibly and dynamically</b>	update with changing conditions	WHST.9-10.6
<b>distinguish</b>	to notice or recognize a difference	RST.6-8.8



	to tell the differences	WHST.6-8.1a WHST.9-10.1a WHST.11-12.1a
<b>draw</b>	to take	WHST.6-8.9 WHST.9-10.9 WHST.11-12.9
<b>drawing on several sources</b>	using multiple pieces of information	WHST.6-8.7
<b>edit</b>	check for errors	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
<b>establish</b>	put into place	WHST.6-8.1d WHST.6-8.2e WHST.9-10.1d WHST.9-10.2e WHST.11-12.1d
<b>establish clear relationships</b>	to connect concepts to the claim	WHST.9-10.1a
<b>evaluate</b>	to determine significance of quality of	WHST.11-12.7
	to determine the significance of	WHST.11-12.8
<b>explain</b>	to make clear	WHST.6-8.2d
<b>follow precisely</b>	to do exactly	RST.6-8.3
	To do as is written or specified	RST.9-10.3 RST.11-12.3
<b>following</b>	to act in accordance with	WHST.6-8.8 WHST.9-10.8



		WHST.11-12.8
<b>gather</b>	to collect	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
	to collect	WHST.11-12.9
<b>generate additional related focused questions</b>	to create new questions based on research findings	WHST.6-8.7
<b>identify</b>	to find in the text	RST.6-8.2
	to find/locate	RST.6-8.4 RST.6-8.5 RST.6-8.7 RST.9-10.4 RST.9-10.5 RST.9-10.7 RST.11-12.4 RST.11-12.5 RST.11-12.6 RST.11-12.7 WHST.9-10.9
	to find or locate	RST.6-8.6 RST.9-10.6 WHST.6-8.2b WHST.6-8.6 WHST.9-10.2b WHST.9-10.6 WHST.11-12.6
	to find/recognize	RST.6-8.8



		RST.9-10.8 RST.11-12.9
	To locate, find, or pick out	WHST.6-8.1b WHST.6-8.2c WHST.6-8.2d WHST.9-10.1a
	To determine or figure out	WHST.6-8.4 WHST.6-8.5 WHST.9-10.4 WHST.9-10.5 WHST.11-12.4 WHST.11-12.5
	to find	WHST.9-10.1e
<b>include</b>	to find or locate	WHST.11-12.2b
<b>inform</b>	make known by giving facts or information	WHST.6-8.2d
<b>integrate</b>	to combine	RST.6-8.7
<b>integrate information</b>	to merge information	WHST.9-10.8 WHST.11-12.8
<b>introduce</b>	to make known	WHST.6-8.1a WHST.6-8.1a WHST.11-12.1a
	to bring a subject to the attention of a reader for the first time	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
<b>link</b>	tie together	WHST.9-10.2c



		WHST.11-12.2c
	connect	WHST.9-10.6
<b>link the major sections of text</b>	connect main ideas	WHST.9-10.1c WHST.11-12.1c
<b>locate</b>	to find	WHST.6-8.6
<b>logically sequence</b>	to use a format that makes sense (e.g., scientific method)	WHST.11-12.1a
<b>maintain</b>	to continue to use	WHST.6-8.1d WHST.6-8.2e WHST.9-10.1d WHST.9-10.2e WHST.11-12.1d
<b>maintain the flow of ideas</b>	to make smooth transitions from idea to idea	WHST.9-10.8 WHST.11-12.8
<b>manage the complexity</b>	to break down ideas	WHST.9-10.2d WHST.11-12.2d
<b>narrow inquiry (question)</b>	isolate the question/problem	WHST.9-10.7 WHST.11-12.7
<b>organize</b>	put together in an orderly structure	WHST.6-8.2 WHST.9-10.2 WHST.11-12.2
	to arrange into a structured whole	WHST.6-8.2a WHST.9-10.2a WHST.11-12.2a
<i>organize</i>	<i>put together in an orderly structure</i>	WHST.6-8.2a WHST.6-8.2b



		WHST.6-8.2c WHST.6-8.2d WHST.6-8.2e WHST.6-8.2f WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.11-12.2a WHST.11-12.2b WHST.11-12.2c WHST.11-12.2d WHST.11-12.2e
<b>organize logically</b>	to put in an order that makes sense	WHST.6-8.1a
<b>paraphrase</b>	to express the meaning of text using different words	WHST.6-8.8 WHST.9-10.8 WHST.11-12.8
<b>paraphrasing</b>	to express the meaning using different words	WHST.11-12.2
<b>perform</b>	to do and/or complete a set	RST.6-8.3
<b>plan</b>	prewriting, organize	WHST.6-8.5 WHST.9-10.5 WHST.11-12.5
<b>point out</b>	bring attention to	WHST.9-10.1b WHST.11-12.1b



<b>present relationships clearly and efficiently</b>	display understandably or locate	<b>WHST.6-8.6</b>
<b>preview</b>	to show (a topic) in advance	<b>WHST.6-8.2a</b>
<b>produce</b>	to develop or create	<b>WHST.6-8.4</b> <b>WHST.9-10.4</b> <b>WHST11.-12.4</b>
<b>provide</b>	to give or create	<b>RST.6-8.2</b> <b>RST.9-10.2</b>
	to give or include	<b>WHST.6-8.1e</b> <b>WHST.6-8.2f</b> <b>WHST.9-10.1e</b> <b>WHST.11-12.1e</b>
	to include in writing	<b>WHST.9-10.2f</b> <b>WHST.11-12.2e</b>
<b>quote</b>	to repeat or copy out of a group of words from a text or speech or other source	<b>WHST.6-8.8</b>
<b>recognize</b>	to be aware of	<b>RST.6-8.9</b>
	identify	<b>RST.6-8.4</b> <b>RST.6-8.8</b> <b>WHST.6-8.1c</b> <b>WHST.6-8.1d</b>
<b>resolving</b>	settling;	<b>WHST.11-12.9</b>
<b>review</b>	to examine or evaluate	<b>WHST.6-8.8</b>
<b>revise</b>	to alter with the aim of improving	<b>WHST.6-8.5</b> <b>WHST.9-10.5</b> <b>WHST.11-12.5</b>



<b>rewriting</b>	reproduce a revised and edited product	<b>WHST.6-8.5</b> <b>WHST.9-10.5</b> <b>WHST.11-12.5</b>
<b>select</b>	make a choice	<b>WHST.6-8.2</b> <b>WHST.9-10.2</b> <b>WHST.11-12.2</b>
	to choose	<b>WHST.11-12.2b</b>
<i>select</i>	<i>make a choice</i>	<b>WHST.6-8.2a</b> <b>WHST.6-8.2b</b> <b>WHST.6-8.2c</b> <b>WHST.6-8.2d</b> <b>WHST.6-8.2e</b> <b>WHST.6-8.2f</b> <b>WHST.9-10.2a</b> <b>WHST.9-10.2b</b> <b>WHST.9-10.2c</b> <b>WHST.9-10.2d</b> <b>WHST.9-10.2e</b> <b>WHST.9-10.2f</b> <b>WHST.11-12.2a</b> <b>WHST.11-12.2b</b> <b>WHST.11-12.2c</b> <b>WHST.11-12.2d</b> <b>WHST.11-12.2e</b>
<b>solve</b>	to determine a solution	<b>WHST.11-12.7</b>
<b>strengthen</b>	to improve, to build up	<b>WHST.6-8.5</b> <b>WHST.9-10.5</b>





		<b>WHST.11-12.5</b>
<b>summarize</b>	to give the main points of something	<b>WHST.6-8.8</b>
	to express concisely	<b>WHST.11-12.2</b>
<b>supply</b>	to provide	<b>WHST.9-10.1b</b> <b>WHST.11-12.1b</b>
<b>support</b>	to provide evidence for	<b>WHST.6-8.1b</b>
	to back up	<b>WHST.6-8.9</b> <b>WHST.9-10.9</b> <b>WHST.11-12.9</b>
	to agree with	<b>RST.11-12.1</b>
	to provide evidence for	<b>RST.9-10.9</b>
<b>supports</b>	to give evidence; to reinforce	<b>WHST.6-8.1e</b> <b>WHST.6-8.2f</b> <b>WHST.9-10.1e</b>
	reinforces presented idea	<b>WHST.9-10.2f</b>
	gives; reinforces	<b>WHST.11-12.1e</b>
<b>synthesize</b>	to combine or produce	<b>WHST.11-12.9</b>
<b>synthesize (put together) multiple sources</b>	integrate multiple sources to solve a problem	<b>WHST.9-10.7</b> <b>WHST.11-12.7</b>
<b>take measurements</b>	to use scientific tools to gather information	<b>RST.6-8.3</b>
<b>trace</b>	to follow	<b>RST.9-10.2</b> <b>WHST.11-12.2</b>
<b>translate</b>	to change from one form to another	<b>RST.9-10.7</b>



<b>use</b>	to utilize for a purpose	<b>WHST.6-8.1c</b>
<b>use</b>	to employ for some purpose	<b>WHST.6-8.2b</b> <b>WHST.9-10.2b</b> <b>WHST.11-12.1c</b>
	to utilize	<b>WHST.6-8.2d</b> <b>WHST.9-10.2d</b> <b>WHST.11-12.2d</b>
	employ in writing	<b>WHST.6-8.4</b> <b>WHST.9-10.4</b> <b>WHST.11-12.4</b>
<b>use norms and conventions of specific discipline</b>	apply standards and rules of the subject matter	<b>WHST.9-10.1d</b> <b>WHST.11-12.1d</b>
<b>use search terms</b>	to produce the desired results	<b>WHST.6-8.8</b>
<b>use technology to produce</b>	to develop or create with technology (keyboarding skills, formatting, storing)	<b>WHST.6-8.6</b> <b>WHST.9-10.6</b> <b>WHST.11-12.6</b>
<b>use technology to publish</b>	to share with an audience	<b>WHST.6-8.6</b> <b>WHST.9-10.6</b> <b>WHST.11-12.6</b>
<b>use technology to update</b>	to edit/revise	<b>WHST.11-12.6</b>
<b>use transitions</b>	to include in writing transitions for the purpose of creating and/or clarifying relationships	<b>WHST.6-8.2c</b> <b>WHST.11-12.2c</b>
	to include in writing transitions for the purpose of creating or clarifying relationships in the texts being written	<b>WHST.9-10.2c</b>
<b>verify</b>	to justify	<b>WHST.11-12.8</b>



<p><b>write</b></p>	<p>to communicate in writing; to compose or produce</p>	<p>WHST.6-8.1          WHST.6-8.2          WHST.9-10.1          WHST.9-10.2          WHST.11-12.1          WHST.11-12.2</p>
<p><i>write</i></p>	<p><i>to communicate in writing; to compose or produce</i></p>	<p>WHST.6-8.1a          WHST.6-8.1b          WHST.6-8.1c          WHST.6-8.1d          WHST.6-8.1e          WHST.6-8.2a          WHST.6-8.2b          WHST.6-8.2c          WHST.6-8.2d          WHST.6-8.2e          WHST.6-8.2f          WHST.9-10.1a          WHST.9-10.1b          WHST.9-10.1c          WHST.9-10.1d          WHST.9-10.1e          WHST.9-10.2a          WHST.9-10.2b          WHST.9-10.2c          WHST.9-10.2d          WHST.9-10.2e          WHST.9-10.2f</p>



		<b>WHST.11-12.1a</b> <b>WHST.11-12.1b</b> <b>WHST.11-12.1c</b> <b>WHST.11-12.1d</b> <b>WHST.11-12.1e</b> <b>WHST.11-12.2a</b> <b>WHST.11-12.2b</b> <b>WHST.11-12.2c</b> <b>WHST.11-12.2d</b> <b>WHST.11-12.2e</b>
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v. 11/24/2014